

Psychopathology, techniques, developmental issues- Prelatency
Instructor: Catherine Henderson, Ph.D.
First Trimester- Fall, 2009
Child Psychotherapy

September 14, 2009

Fraiberg, Selma, Adelson, Edna, and Shapiro, Vivian (1975) "A psychoanalytic approach to the problems of impaired mother-infant relationships"
Journal of American Academy of Child Psychiatry 387- 422

September 21, 2009

Furman, Erna (1992) "On feeling and being felt with"
PSC V-47:67-84

Furman, Robert and Furman, Erna (1984) "Intermittent decaathexis- A type of parental dysfunction"

IJPA 65: 423-433

September 28, 2009

Fonagy, Peter and Target, Mary (2002) "Early intervention and the development of self regulation"

Psychoanalytic Inquiry 22: 307-335

October 5, 2009

Tyson, Robert (2001) "Analysis of the under -five child: Introduction
In Analysis of the under-five child Robert Tyson: Editor IX-XV

Kennedy, Hansi (2001) "The technique of psychoanalysis with the pre-latency child"
In Analysis of the under-five child Robert Tyson, Editor 262-281

October 12, 2009

Tyson, Phyllis (1978) "Transference and developmental issues in the analysis of a Prelatency child"

PSC 33: 213-236

October 19, 2009

Novick, Kerry (1974) "Issues in the analysis of a pre-school girl"
PSC 29: 319-340

October 26, 2009

Scharfman, M. (1991) "Developmental considerations in Prelatency analysis"
In Robert Tyson (Editor) Analysis of the under-five child 127-261

November 2, 2009

Tyson, Phyllis (2001) "Johnny: The analysis of a Prelatency boy with a gender disturbance"

In Robert Tyson (Editor) Analysis of the Under – five child 43-65

November 9, 2009

Bornstein, Berta (1949) "The analysis of a phobic child- some problems of theory and technique in child analysis

PSC 3: 181-226

November 16, 2009

Fonagy, Peter (1995) "Playing with reality: The development of psychic reality and its malfunction in borderline personalities"

IJPA 76: 39-44

Harley, M. (1951) "Analysis of a severely disturbed three and a half year old boy"

PSC 6: 206-234

December 2, 2009

Course Review

No assigned readings